**Rubric**

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| --- | --- | --- | --- | --- |
| Category | 20 | 15 | 10 | 5 or less |
| Organization | Information is very organized with well-constructed paragraphs and subheadings | Information is organized with well-constructed paragraphs | Information is organized, but paragraphs are not well-constructed | The information appears to be disorganized |
| Quality of Information | Information clearly related to the main topic. It includes several supporting details and/or examples | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples | Information clearly relates to the main topic. No details and/or examples are given | Information has little or nothing to do with the main topic |
| Amount of Information | All topics are addressed and all questions answered with at least 2 sentences about each | All topics are addressed and most questions answered with at least 2 sentences about each | All topics are addressed and most questions answered with 1 sentence about each | One or more topics were not addressed |
| Sources | All sources (information and graphics) are accurately documented in the desired format | All sources (information and graphics) are accurately documented, but a few are not in the desired format | All sources (information and graphics) are accurately documented, but many are not in the desired format | Some sources are accurately documented |
| Diagrams and Illustrations | Diagrams and illustrations are neat, accurate and add to the reader’s understanding the topic | Diagrams and illustrations are accurate and add to the reader’s understanding of the topic | Diagrams and illustrations are neat and accurate and sometimes add to the reader’s understanding of the topic | Diagrams and illustrations are not accurate OR do not add to the reader’s understanding of the topic |