**To Save or Not to Save**

**Saving vs. Investing Comic Strip Assignment #3**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | CATEGORY |  | **20** | **15** | **8** | **1** |  |
|  |  |  |
|  | **Content** |  | Comic strip | Comic strip | Comic strip | Comic strip is |  |
|  |  |  | demonstrates | demonstrates | contains some | difficult to follow |  |
|  |  |  | excellent | adequate | factual errors. | due to lack of |  |
|  |  |  | knowledge of | knowledge of |  | content. |  |
|  |  |  | topic. | topic. |  |  |  |
|  | **Action** |  | The action flows | The action flows | The action is | The action from one |  |
|  |  |  | well and makes | adequately from | somewhat | panel to the next |  |
|  |  |  | sense from one | one panel to the | inconsistent | does not flow at all. |  |
|  |  |  | panel to the | next. | from one panel |  |  |
|  |  |  | next. |  | to the next. |  |  |
|  | **Characters** |  | Characters seem | Characters are | Character(s) are | Character(s) do not |  |
|  |  |  | very realistic in | adequately | missing or do | fit at all with the |  |
|  |  |  | all panels. | portrayed. | not relate to the | topic. |  |
|  |  |  |  |  | topic. |  |  |
|  |  |  |  |  |  |  |  |
|  | **Props** |  | Props relate to | Props are | Props missing in | Props missing in |  |
|  | **(Graphics)** |  | the topic in all | missing in 1‐2 | 1‐2 panels and | more than 2 panels |  |
|  |  |  | panels. | panels but all | 1‐2 props do | and are |  |
|  |  |  |  | others relate. | not relate to | inappropriate in |  |
|  |  |  |  |  | topic. | more than 2 panels. |  |
|  | **Mechanics** |  | Captions are | Captions are | Captions are | Captions are |  |
|  |  |  | well written and | well written but | slightly | incomplete and |  |
|  |  |  | contain no | contain 1‐2 | incomplete and | include many |  |
|  |  |  | punctuation, | mechanical | include 3‐4 | mechanical errors. |  |
|  |  |  | grammar, or | errors. | mechanical |  |  |
|  |  |  | spelling errors. |  | errors. |  |  |
|  |  |  |  |  |  |  |  |
| Maximum Points Possible: 100 | | | |  |  |  |  |
| Student Points: | | \_\_\_\_\_\_\_ | |  |  |  |  |