**Student Presentation of District Policy**

**Teacher Instructions:** Provide students with a copy of the district’s internet acceptable usage

**Student Instructions:** In groups of 2 – 3, create a presentation that may be shown to the entire student body to summarize the district’s acceptable use policy for technology and internet usage.

**Presentation Rubric:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | **20 Points** | |  | **15 Points** | |  |  | **10 Points** | | | | **Points** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Earned** |  |
|  | **Organization** |  |  | Thoughts and points |  |  | Thoughts show | | | |  |  | Thoughts are |  |  |  |
|  |  |  |  | well organized |  |  | **some organization** | | | |  |  | **unorganized** |  |  |  |
|  |  |  |  | throughout the |  |  | throughout the | | | |  |  | throughout the |  |  |  |
|  |  |  |  | presentation |  |  | presentation. | | | |  |  | presentation. |  |  |  |
|  | **Delivery &** | |  | The student is easy | |  | The student is hard | | | |  |  | The student is **not** | |  |  |
|  | **Clarity** | |  | to hear and | |  | to hear and | | | |  |  | heard or understood | |  |  |
|  |  |  |  | understand and | |  | understand and the | | | |  |  | and the audience is | |  |  |
|  |  |  |  | engages the | |  | audience is | | | |  |  | only a little engaged | |  |  |
|  |  |  |  | audience **throughout** | |  | somewhat engaged | | | |  |  | throughout the | |  |  |
|  |  |  |  | the presentation. | |  | throughout the | | | |  |  | presentation. | |  |  |
|  |  |  |  |  |  |  | presentation. | | | |  |  |  |  |  |  |
|  | **Content** |  |  | The student reflects |  |  | The student shows | | | |  |  | The student shows |  |  |  |
|  |  |  |  | on the experience |  |  | **little** evidence of | | | |  |  | **no** evidence of what |  |  |  |
|  |  |  |  | and shows evidence |  |  | what was learned. | | | |  |  | was learned. |  |  |  |
|  |  |  |  | of what was learned. |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Presentation** | |  | The student appears | |  | The student | |  | | The student shows **no** | | | |  |  |
|  | **Skills** | |  | to be very | |  | shows **little** | |  | | knowledge of the | | | |  |  |
|  |  |  |  | knowledgeable on | |  | knowledge of the | |  | | content. | | | |  |  |
|  |  |  |  | the content. | |  | content. | |  | |  |  |  |  |  |  |
|  | **Visuals** |  |  | The student |  |  | The student |  |  |  | The student does **not** | | |  |  |  |
|  |  |  |  | incorporates |  |  | incorporates |  |  |  | include pictures or any | | |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | appropriate pictures |  |  | pictures, or other |  |  |  | other visual products, in | | |  |  |  |
|  |  |  |  | directly related to |  |  | products, not |  |  |  | the presentation. | | |  |  |  |
|  |  |  |  | the content. |  |  | directly related to |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | the content. |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |