**Teacher Instructions: Investigation Activity**

***Note****: Student computers are needed for this activity.*

* Divide the students into groups (3 to 5 per group).
* Give each group a **Student Instructions** handout**,** an **Investigation Card**, and an **Evaluation Rubric**.
* Go over the **Student Instructions** with the class.
* Remember that this is a student inquiry exercise and refrain from “helping” groups with their investigations.
* Travel from group to group to make sure they are on task and every member is engaged in the project.
* Students can refer to the **Evaluation Rubric** so that they know exactly what is expected and how they will be graded.
* Make sure students practice presenting their project before the actual presentation.
* Presentations should be approximately 10 minutes (not including Q & A time and the post-test).
* Use **Evaluation Rubrics** to assess teamwork and project presentations.
* During each presentation, the student audience needs to have 4 to 5 sheets of notebook paper on their desks to take each group’s post-test. This test must be turned in to the presenting group for grading as soon as the last test question is answered.
* Make sure that student groups grade their own post-tests and turn them in to you when that day’s presentations are completed.