**Writing Business Law Cases**

**Business Law ‐ Termination of Offers**

**Independent Practice Assignment #2 Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CATEGORY** | **20** | **15** | **10** | **5 or less** |
| **Focus on**  **Assigned Topic** | The entire case is  related to the  assigned topic  and allows the  reader to understand much more about the topic. | Most of the case  is related to the  assigned topic. The story wanders off at one point, but the reader can still learn something about the topic. | Some of the case  is related to the  assigned topic, but a reader does not learn much about the topic. | No attempt has  been made to  relate the case to  the assigned  topic. |
| **Organization** | The case is very well organized. One idea or scene follows another in a logical sequence with clear transitions. | The case is pretty  well organized.  One idea or scene may seem out of place. Clear transitions are used. | The case is a little  hard to follow. The transitions are sometimes not clear. | Ideas and scenes  seem to be  randomly arranged. |
| **Accuracy of Facts** | All facts presented in the story are  accurate. | Almost all facts  presented in the  story are accurate. | Most facts  presented in the  story are accurate (at least 70%). | There are several  factual errors in  the story. |
| **Creativity** | The case contains many creative details and/or  descriptions that  contribute to the  reader's  enjoyment. The  author has really  used his imagination. | The case contains a few creative details  and/or descriptions that contribute to the reader's  enjoyment. The  author has used  his imagination. | The case contains a few creative details  and/or descriptions, but they distract  from the story.  The author has  tried to use his  imagination. | There is little  evidence of  creativity in the  case. The author  does not seem to  have used much  imagination. |
| **Writing Process** | Student devotes a lot of time and  effort to the writing process (prewriting,  drafting, reviewing, and editing). Works  hard to make the  story wonderful. | Student devotes  sufficient time and effort to the writing process (prewriting,  drafting, reviewing, and editing). Works  and gets the job done. | Student devotes  some time and  effort to the  writing process  but was not very  thorough. Does  enough to get by. | Student devotes  little time and  effort to the  writing process.  Doesn't seem to  care. |

Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_

Maximum 100 Points