**Timeline Writing Rubric**

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **CATEGORY** |  | **12.5** | **11.25** | **10** | **8.75** |
| **Title** |  | The timeline has a | The timeline has an | The timeline has a | The title is missing or |
|  |  | creative title that | effective title that | title that is easy to | difficult to locate. |
|  |  | accurately describes | accurately describes | locate. |  |
|  |  | the material and is | the material and is |  |  |
|  |  | easy to locate. | easy to locate. |  |  |
|  |  |  |  |  |  |
| **Content/Facts** |  | Facts were accurate | Facts were accurate | Facts were accurate | Facts were often |
|  |  | for all events reported | for almost all events | for most (~75%) of | inaccurate for events |
|  |  | on the timeline. | reported on the | the events reported | reported on the |
|  |  |  | timeline. | on the timeline. | timeline. |
|  |  |  |  |  |  |
| **Readability** |  | The overall | The overall | The timeline is | The timeline is |
|  |  | appearance of the | appearance of the | relatively readable. | difficult to read. |
|  |  | timeline is pleasing | timeline is somewhat |  |  |
|  |  | and easy to read. | pleasing and easy to |  |  |
|  |  |  | read. |  |  |
| **Dates** |  | An accurate, complete | An accurate, complete | An accurate date has | Dates are inaccurate |
|  |  | date has been | date has been | been included for | and/or missing for |
|  |  | included for each | included for almost | almost every event. | several events. |
|  |  | event. | every event. |  |  |
|  |  |  |  |  |  |
| **Graphics** |  | All graphics are | All graphics are | Some graphics are | Several graphics are |
|  |  | effective and | effective, but there | effective and their use | not effective. |
|  |  | balanced with text | appear to be too few | is balanced with text |  |
|  |  | use. | or too many. | use. |  |
|  |  |  |  |  |  |
| **CATEGORY** |  | **12.5** | **11.25** | **10** | **8.75** |
| **Format** |  | The use of font styles | The use of font styles | The use of font styles | The use of font styles |
|  |  | and colors is | and colors is | and colors is | and colors is not |
|  |  | consistent and shows | consistent and shows | consistent, but is not | consistent OR |
|  |  | a logical pattern. It | a logical pattern for | used effectively to | detracts from the |
|  |  | helps organize the | the most part. It helps | organize. | organization. |
|  |  | material. | organize the material |  |  |
|  |  |  | somewhat. |  |  |
|  |  |  |  |  |  |
| **Resources** |  | The timeline | The timeline | The timeline | The timeline |
|  |  | contained at least 8- | contained at least 6-7 | contained at least 5 | contained fewer than |
|  |  | 10 events related to | events related to the | events related to the | 5 events. |
|  |  | the topic being | topic being studied. | topic being studied. |  |
|  |  | studied. |  |  |  |