Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rubric for Using Student Assessment Data Project**

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| --- |
| Task Description: Create an instructional tool based on the **STAAR® Student Report** and with the assistance of **Texas Essential Knowledge** **and Skills (TEKS) for Grade 3** and **STAAR® Third Grade Reading Assessment** handouts. The instructional tool should consist of three to fourstrategies/concepts related to the TEKS and reading categories. Your project should include:An analysis of the data on the Reading Reporting Categories * Understanding Across Genres
* Understanding/Analysis of Literary Texts
* Understanding/Analysis of Informational Texts
* Correlation of the Reading Reporting Categories to specific third grade TEKS
* Three to four strategies/concepts to increase student’s reading performance
 |
| **Criteria** | **Weight** | **Exemplary - 4** | **Accomplished – 3** | **Developing - 2** | **Beginning – 1** |
| **Quality of Analysis and Instructional Tool** | 25% | * Directly relevant
* Supporting details specific to categories
 | * Somewhat relevant
* Some details are non-supporting to the categories
 | * Remotely related
* Details do not support categories
 | * Totally unrelated
* Unable to find specific details
 |
| **Correlation of TEKS** | 25% | * Good correlation; TEKS are logically placed
 | * Correlation of TEKS is somewhat inadequate
 | * Some correlation of TEKS
 | * Poor correlation of TEKS; no logical connection
 |
| **Strategies and Concepts** | 25% | * Strategies/Concepts are aligned and varied (3-4)
 | * Some strategies/concepts are aligned and varied (2)
 | * One strategy/concept is aligned and varied
 | * No strategies/concepts are included in project
 |
| **Grammar, Usage, Mechanics, and Spelling** | 25% | * No errors
 | * One-two errors
 | * More than two errors
 | * Numerous errors which distract from understanding
 |

Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_