**What’s in a Leader - Leadership Styles Presentation Rubric**

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 20 | 14 | 7 | 1 |
| Preparedness | Student is  | Student seems | The student is | Student does |
|  | completely | pretty prepared | somewhat | not seem at all |
|  | prepared and has | but might have | prepared, but it | prepared to |
|  | obviously | needed a couple | is clear that | present. |
|  | rehearsed. | more rehearsals. | rehearsal was lacking. |  |
| Listens to Other | Listens intently. | Listens intently | Sometimes does | Sometimes does |
| Presentations | Does not make | but has one | not appear to be | not appear to be |
|  | distracting noises | distracting noise | listening but is | listening and has |
|  | or movements. | or movement. | not distracting. | Distracting noises or |
|  |  |  |  | movements. |
| Comprehension | Student is able to | Student is able to | Student is able to | Student is |
|  | accurately | accurately | accurately | unable to |
|  | answer almost all | answer most | answer a few | accurately |
|  | questions posed | questions posed | questions posed | answer |
|  | by classmates | by classmates | by classmates | questions posed |
|  | about the topic. | about the topic. | about the topic. | by classmates |
|  |  |  |  | about the topic. |
| Collaboration | Almost always | Usually listens to, | Often listens to, | Rarely listens to, |
| with Peers | listens to, shares | shares with, and | shares with, and | shares with, and |
|  | with, and | supports the | supports the | supports the |
|  | supports the | efforts of others | efforts of others | efforts of others |
|  | efforts of others | in the group. | in the group, but | in the group. |
|  | in the group. | Does not cause | sometimes is not | Often is not a |
|  | Tries to keep | "waves" in the | a good team | good team |
|  | people working | group. | member. | member. |
|  | well together. |  |  |  |
| Content | Shows a full  | Shows a good | Shows a good | Does not seem |
|  | understanding of | understanding of | understanding of | to understand |
|  | the topic. | the topic. | parts of the | the topic very |
|  |  |  | topic. | well. |

**Maximum Points Possible: 100 Student Points: \_\_\_\_\_\_\_\_\_\_\_**