**What’s in a Leader - Leadership Poster Rubric**

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 20 | 14 | 7 | 1 |
| Attractiveness | The poster is | The poster is | The poster is | The poster is |
|  | exceptionally | attractive in terms | acceptably | distractingly messy |
|  | attractive in terms | of design, layout, | attractive though | or very poorly |
|  | of design, layout, | and neatness. | it may be a bit | designed. It is not |
|  | and neatness. |  | messy. | attractive. |
| Required | The poster | All required | All but one of the | Several required |
| Elements | includes all | elements are | required elements | elements were |
|  | required elements | included on the | are included on | missing. |
|  | as well as | poster. | the poster. |  |
|  | additional |  |  |  |
|  | information. |  |  |  |
| Knowledge | Student can | Student can | Student can | Student appears to |
| Gained | accurately answer | accurately answer | accurately answer | have insufficient |
|  | all questions | most questions | about 75% of | knowledge about |
|  | related to facts in | related to facts in | questions related | the facts or |
|  | the poster and | the poster and | to facts in the | processes used in |
|  | processes used to | processes used to | poster and | the poster. |
|  | create the poster. | create the poster. | processes used to |  |
|  |  |  | create the poster. |  |
| Grammar | There are no | There is one | There are two | There are more than |
|  | grammatical | grammatical | grammatical | two grammatical |
|  | mistakes on the | mistake on the | mistakes on the | mistakes on the |
|  | poster. | poster. | poster. | poster. |
|  |  |  |  |  |
| Use of Class Time | Used time well | Used time well | Used some of the | Did not use class |
|  | during each class | during each class | time well during | time to focus on the |
|  | period. Focused | period. Usually | each class period. | project. |
|  | on getting the | focused on | There was some |  |
|  | project done. | getting the | focus on getting |  |
|  |  | project done. | the project done. |  |
|  |  |  |  |  |

Maximum Points Possible: 100 Student Points: \_\_\_\_\_\_\_\_\_\_\_